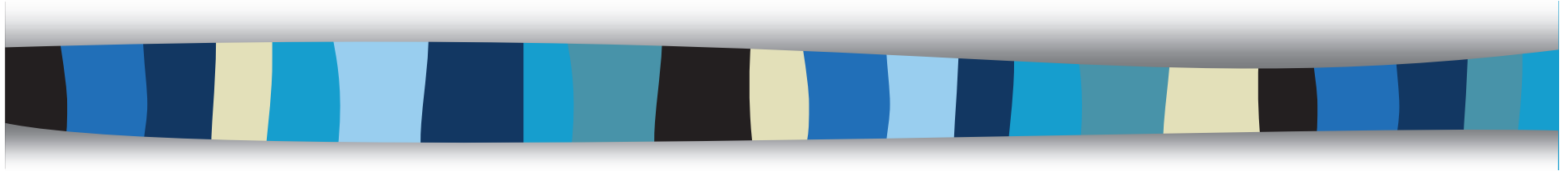


Breakout session

Strategic Alignment

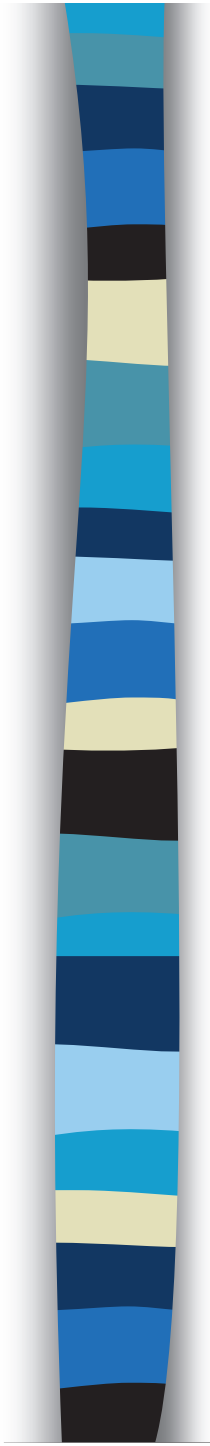


**Linking school mission
and values and social
and emotional outcomes**

Building a positive school culture...



IN A DESPERATE ATTEMPT TO TACKLE BULLYING
THE PRINCIPAL REACHED OUT TO THE PARENTS



**What are some of the
most important
outcomes of pastoral care
at your school?**



Pastoral care outcomes

- ✓ Promoting health and wellbeing
- ✓ Building resilience
- ✓ Enhancing academic care
- ✓ Strengthening social capital



Health and wellbeing

...state of emotional and social wellbeing in which individual realises his or her own abilities, can cope with the normal stresses of life, can work productively, and is able to contribute to his community.

Achieving health and wellbeing is dependent on:

- School conditions
- School relationships
- Means of self-fulfilment
- Health status



Resiliency

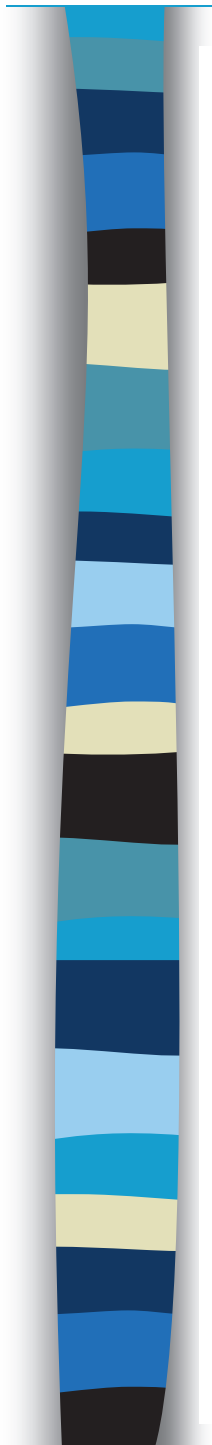
Ability to successfully cope with or overcome risk and develop competence and protective factors

(Mancini & Bonanno 2006).

Factors which enable students to become resilient include:

- supportive relationships with teachers and staff,
- links with 'pro-social' organisations and
- access to receptive, 'high quality' schools

(Doll & Lyon, 1998)



Burns (1996) *From Risk to Resilience: A Journey with heart for our children, our future.*
Dallas, Texas.



Academic care

Academic Care is influenced by:

- Personal qualities of teachers and their relationships with students
- The curriculum and its ability to promote meaningful participation and positive learning experiences
- The school's organisational structure and its ability to offer safety, support, trust, guidance and challenge
- Links with the broader community

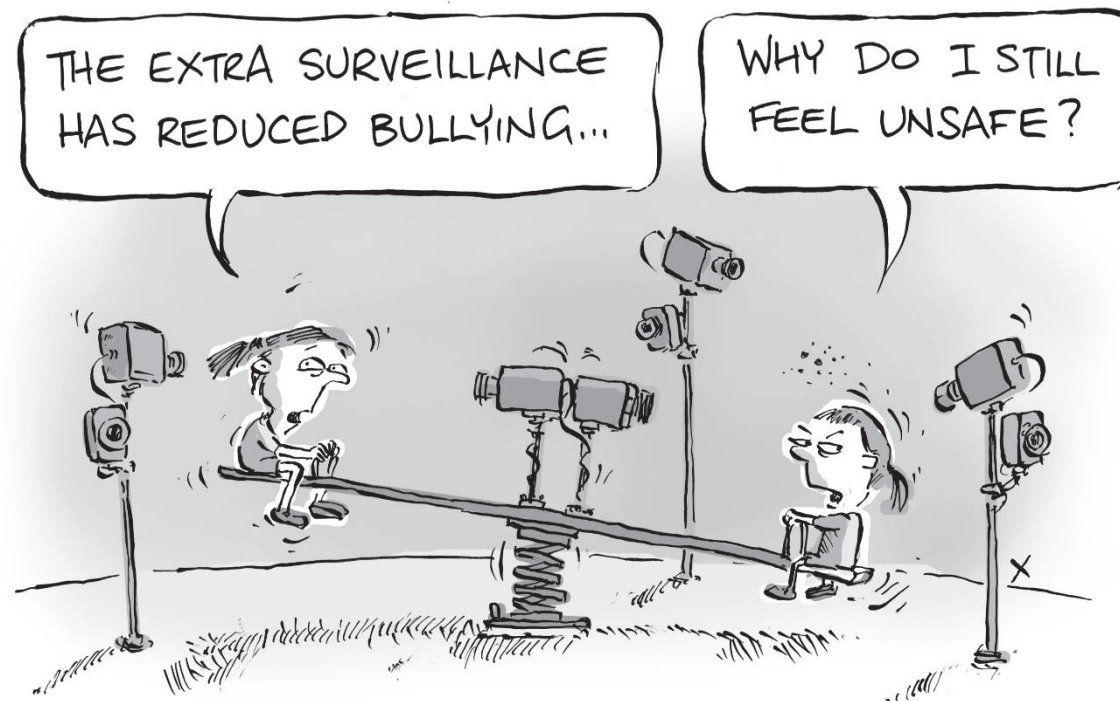


Social capital

Building relationships, connectedness, trust and respect by:

- Creating an environment where students feel fairly treated, welcome and develop close relations
- Providing activities that encourage and challenge students to do their best
- Setting realistic standards
- Encouraging dialogue and negotiation
- Supporting positive risk taking
- Empowering students (eg: student leadership)
- Enabling rights and responsibilities

What needs to be done to achieve these outcomes?



Delivery balance for pastoral care

