

Connected to school
Connected to house structure
Strong sense of belonging
Strong sense of identity
Connected to friends
Positive bystander
Trustworthy
Like coming to school
Strong academic performance not impeded by poor wellbeing
Independent
Having faith
Confidence to speak up
Resilient
Confident
Polite
Empathetic
Compassionate
Happy
Accepting
Kind
Responsible
Socially aware
Self aware (needs, strengths, emotions)
Regulate emotions/self
Positive relationships adults and peers
Humble
Passionate
Knowing when, where, & how to ask for help
Ownership of pastoral care